

# Introduction to Statistics

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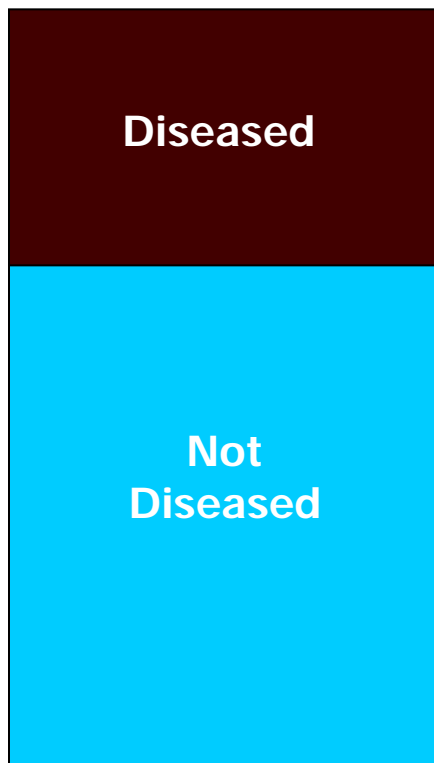
# Learning Objectives

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- Describe the indices used to measure health risk
- Define and calculate ratios, proportions, incidence, prevalence, attack rate
- State the reasons why rates are preferable to absolute numbers when describing a population
- Describe how to express a measures of disease using time, place, person

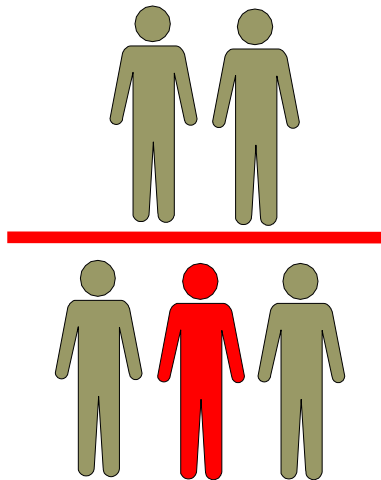
# Measures of Frequency

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We often want to know:

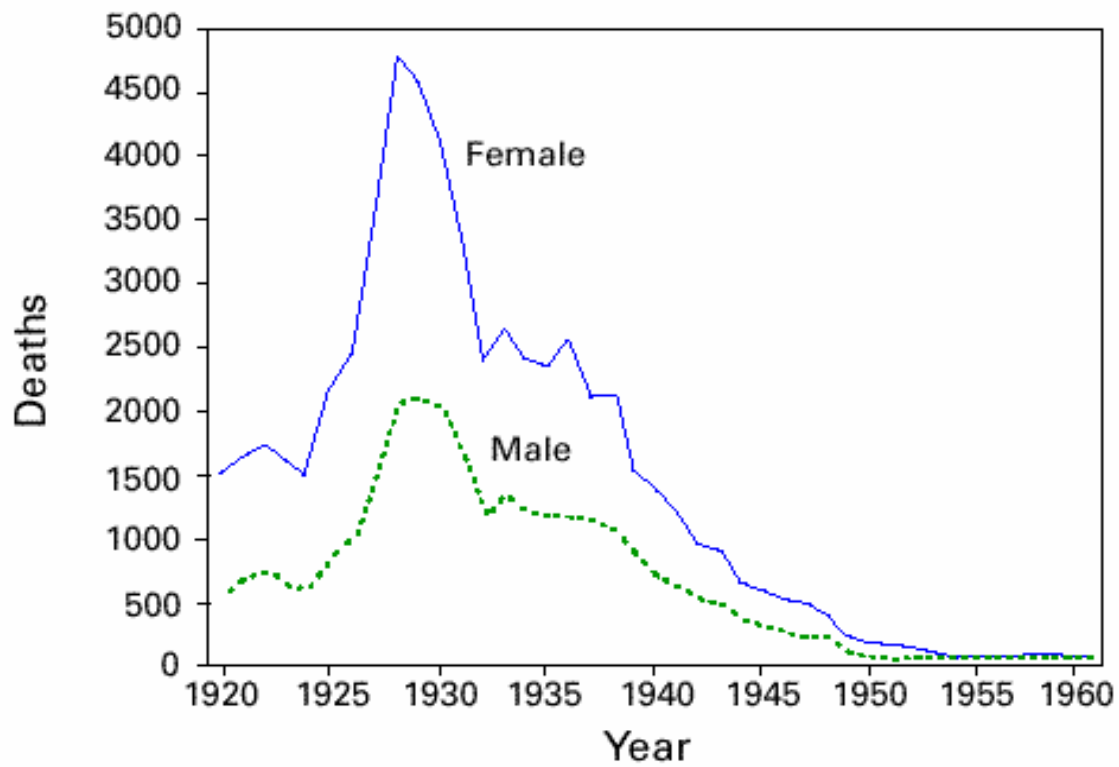
- 1) How many people have a disease?
- 2) What proportion of the population has disease?
- 3) What proportion of the population could still get the disease?



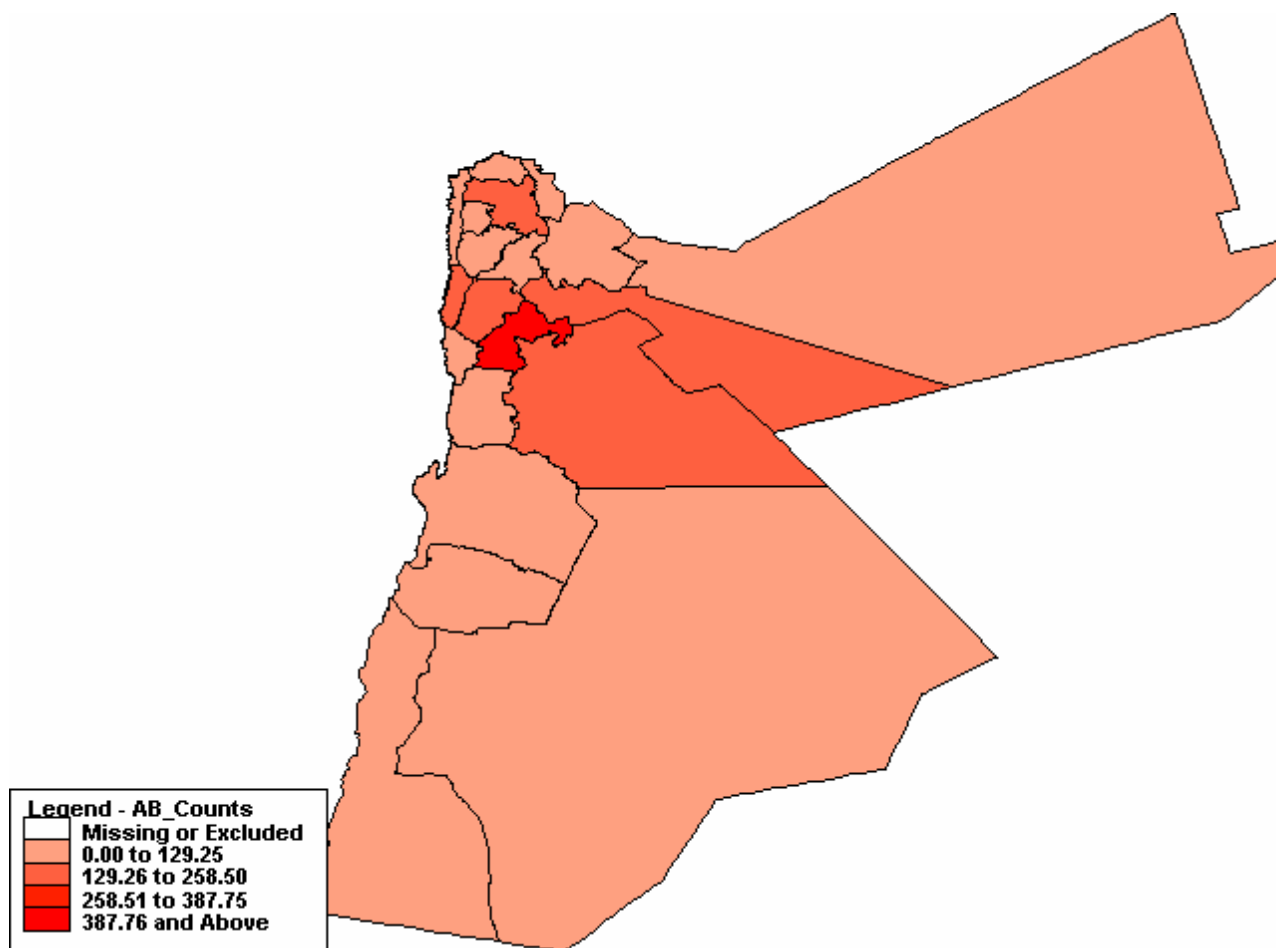
- **Counts**
- **Ratio**
- **Proportion**
- **Percentages**
- **Rate**



**FIGURE 2. Number of reported pellagra deaths, by sex of decedent and year — United States, 1920–1960**

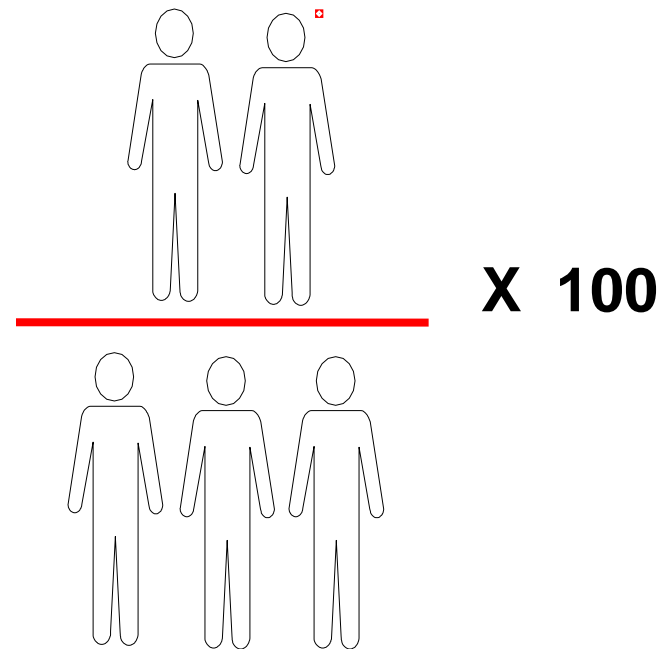


# Counts of animal bites Jordan 2001



# Ratio

- The quotient of two numbers
- Numerator **NOT necessarily INCLUDED** included in the denominator



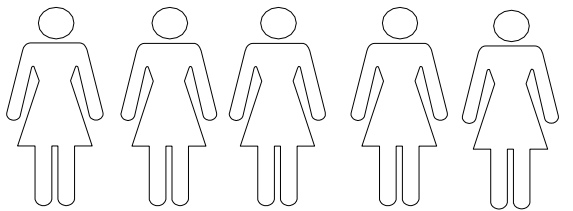
**What, who is in the denominator ?**  
**What, who is in the numerator?**



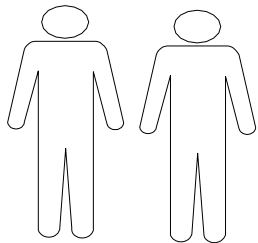
# Ratio Example

What is the number of females per one male?

$$\frac{\# \text{ Females}}{\# \text{ Males}} * 100$$



$$= 5 / 2 = 2.5 / 1$$



# Sex Ratio

## *A typical epidemiological ratio*

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For example, in 1999 in country X what is the sex ratio of males-to-females in the age group 45-49 ?

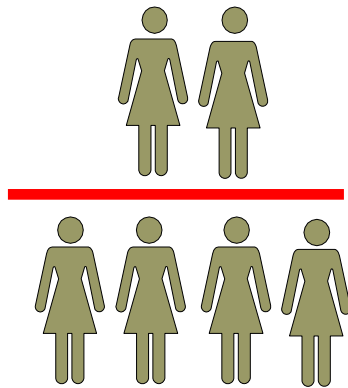
$$= \frac{76,875 \text{ males}}{72,470 \text{ females}} = 1.06 / 1$$

In the age group 65+?

$$= \frac{64,055 \text{ males}}{67,795 \text{ females}} = 0.94 / 1$$

# Proportion

- The quotient of 2 numbers
- Numerator **IS INCLUDED** In the denominator
- Quantities have to be of the same nature
- Proportion always ranges between 0 and 1
- Percentage = proportion x 100



$$\frac{2}{4} = 0.5 = 50\%$$



# Prevalence

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**Number of cases of disease at a specific time**

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**Population at risk at that time**

**Proportion of a population  
affected by a disease at a given time.**

**Example:**

$$\textit{Prevalence} = \frac{100 \text{ people}}{1000 \text{ people}} = .1$$

***Prevalence will always fall between 0 and 1***

# Effect of prevalence on two populations

## January 1<sup>st</sup>, 2001

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	Population 1	Population 2
Diabetes	1-1-2001	1-1-2001
Yes	250	250
No	750	750
Total	1 000	1 000
Prevalence	25%	25%

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# Effect of prevalence on two populations

## January 1<sup>st</sup>, 1999 and 2001

	Population 1		Population 2	
Diabetes	1-1-1999	1-1-2001	1-1-1999	1-1-2001
Yes	<b>50</b>	250	<b>150</b>	250
No	<b>950</b>	750	<b>850</b>	750
Total	<b>1000</b>	1 000	<b>1000</b>	1 000
Prevalence	<b>5%</b>	25%	<b>15%</b>	25%



# Case-fatality

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**Number of deaths due to disease X**

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**Number of diagnosed cases of disease X**

**This is a measure of the propensity of a disease to cause death of the affected individual.**



# Rate

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- The quotient of 2 numbers
  
- **Time is always included in the denominator**
  - Something observed during some time
  - Measures the speed of occurrence of an event
  - Measure the probability to become sick by unit of time
  - Measures the risk of disease



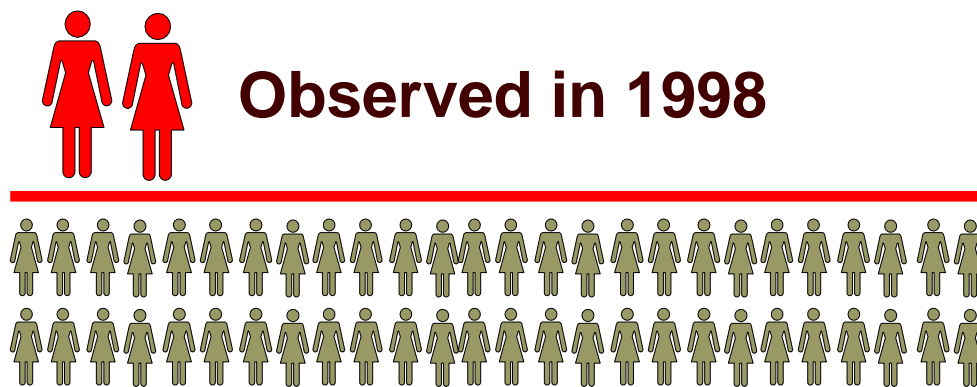
# Rate Example

## Numerator

- number of **NEW EVENTS** observed for a given time

## Denominator

- population in which the events occur  
(**population at risk**)
- includes time



$$\frac{2}{100} = 0.02 / \text{year}$$



# Incidence (rate)

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## Cumulative Incidence

- Incidence Proportion
- Attack Rate

## Incidence Density

- Person-time

# Cumulative Incidence (CI)

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**Number of NEW cases of disease during a period**

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**Population at risk during this period**

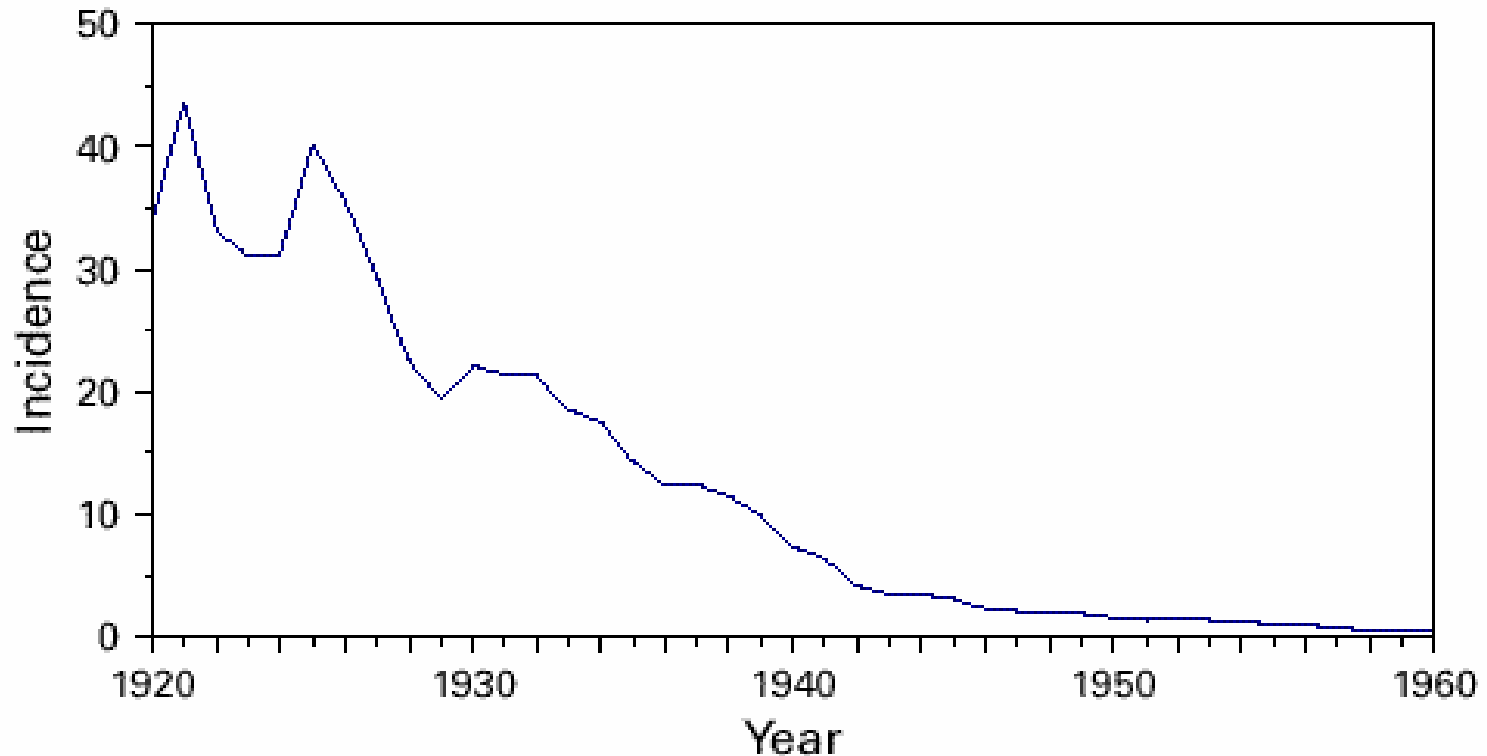
**In Cumulative Incidence the denominator includes only disease-free (at risk), and excludes people who are pre-existing cases or unable to get the disease.**

**Example:**

$$\text{Cumulative Incidence} = \frac{200 \text{ new cases}}{1000 \text{ people}} = .20$$

# Cumulative Incidence Example

**FIGURE 1. Incidence\* of typhoid fever, by year — United States, 1920–1960**



\* Per 100,000 population.

# Cumulative Incidence (CI)

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Number of NEW cases of disease during a period

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Population at risk during this period

Example:

$$\text{Cumulative Incidence} = \frac{200 \text{ new cases}}{1000 \text{ people}} = .20$$

But what if 100 people had pre-existing disease?

$$\text{Cumulative Incidence} = \frac{200 \text{ new cases}}{1000-100 \text{ people}} = .222$$

cases/100



# Attack Rate (Incidence Proportion)

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**Number of new cases among the population during  
a limited time period**

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**The population at risk at the beginning of the period**



# Attack Rate (Incidence Proportion)

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For example, outbreak investigation at a church supper

- 46 ill and 75 attended

Attack rate (AR) =  $\frac{46}{75}$  or AR of 61 percent



TIME

TIME

TIME

TIME

TIME

**Rates**

TIME

TIME

TIME

TIME

TIME

TIME





# Incidence Rate (incidence density)

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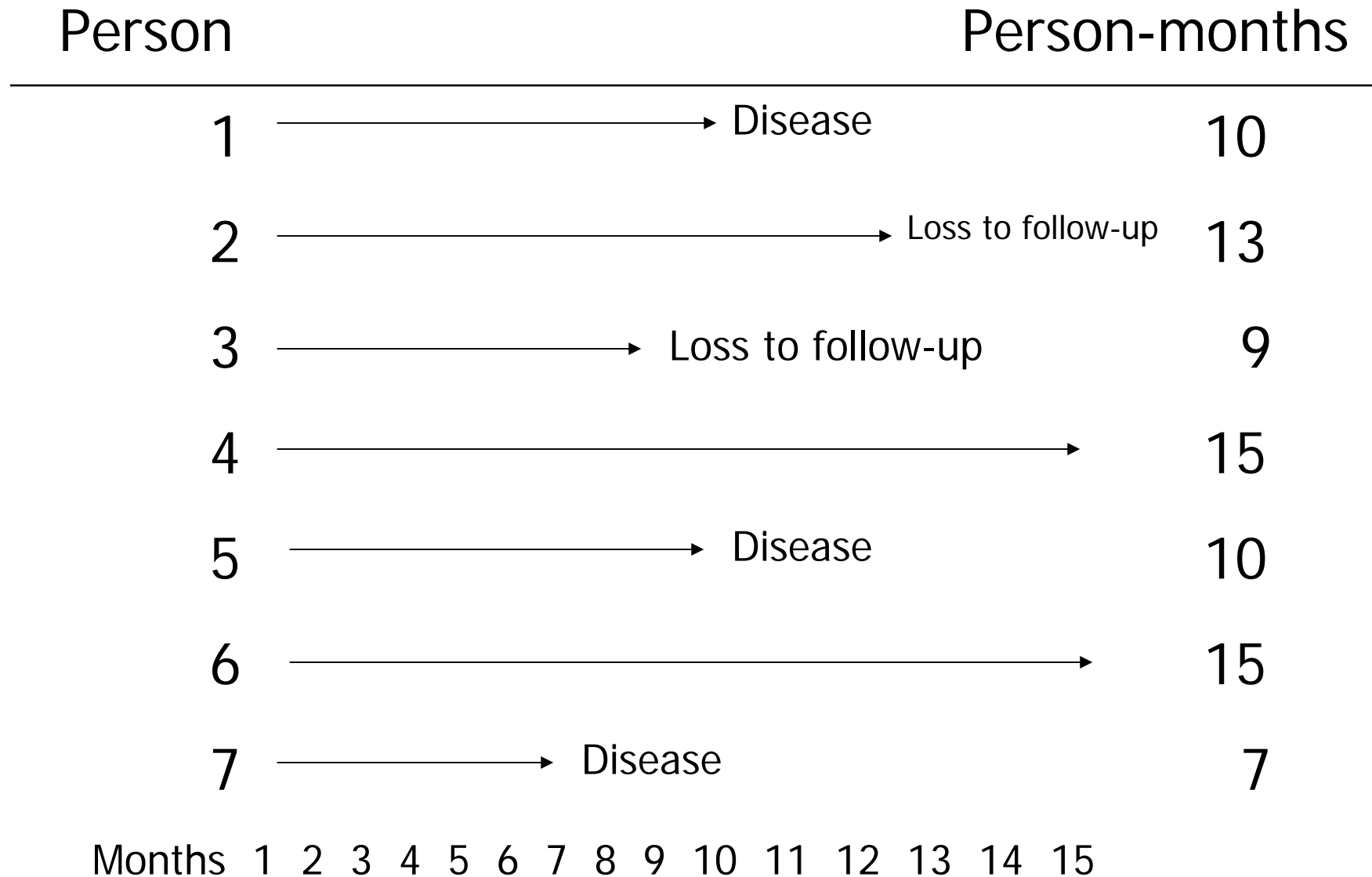
It is a measure of the instantaneous rate of the development of disease in a population

= No. of **new** cases during time T

Total person-time of observation

\*accounts for varying time periods of follow-up

# Person - Time



# Incidence Rate using individual data

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= No. of events (x)

person-time ( $t_1 + t_2 + \dots + t_N$ )

= 3 new cases of disease

10 + 13 + 9 + 15 + 10 + 15 + 7 months of  
observation

= 3 new cases of disease x 100 = 3.8 cases

79 person-months

person-months

# Comparing Incidence and Prevalence

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## Incidence

- **NEW** cases or events over period of time
- Useful studying factors causing disease, disease “risk”

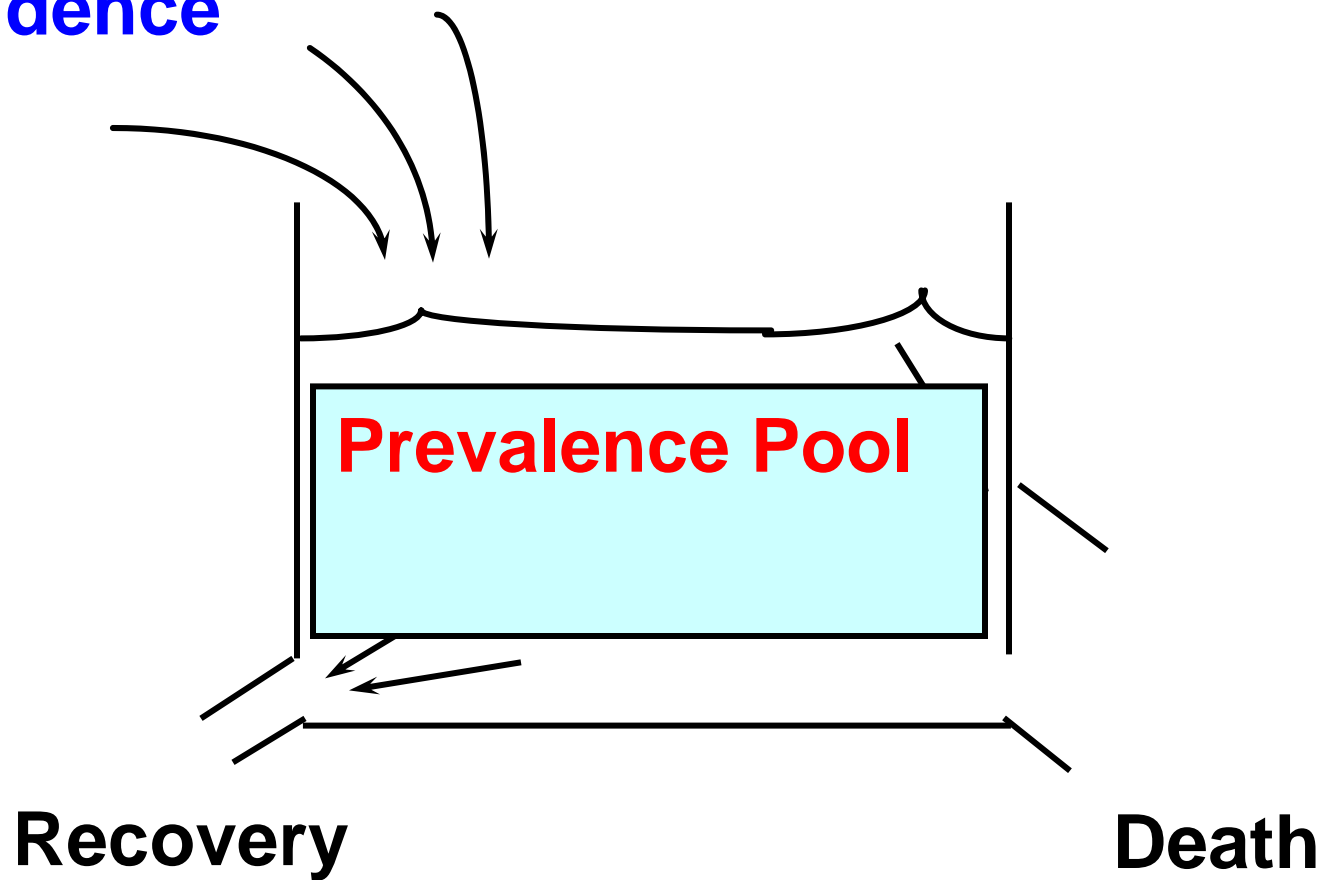
## Prevalence

- **ALL** cases at point/period of time
- Useful for measuring size of problem and planning

# Prevalence and Incidence

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**Incidence**





# Crude mortality rate

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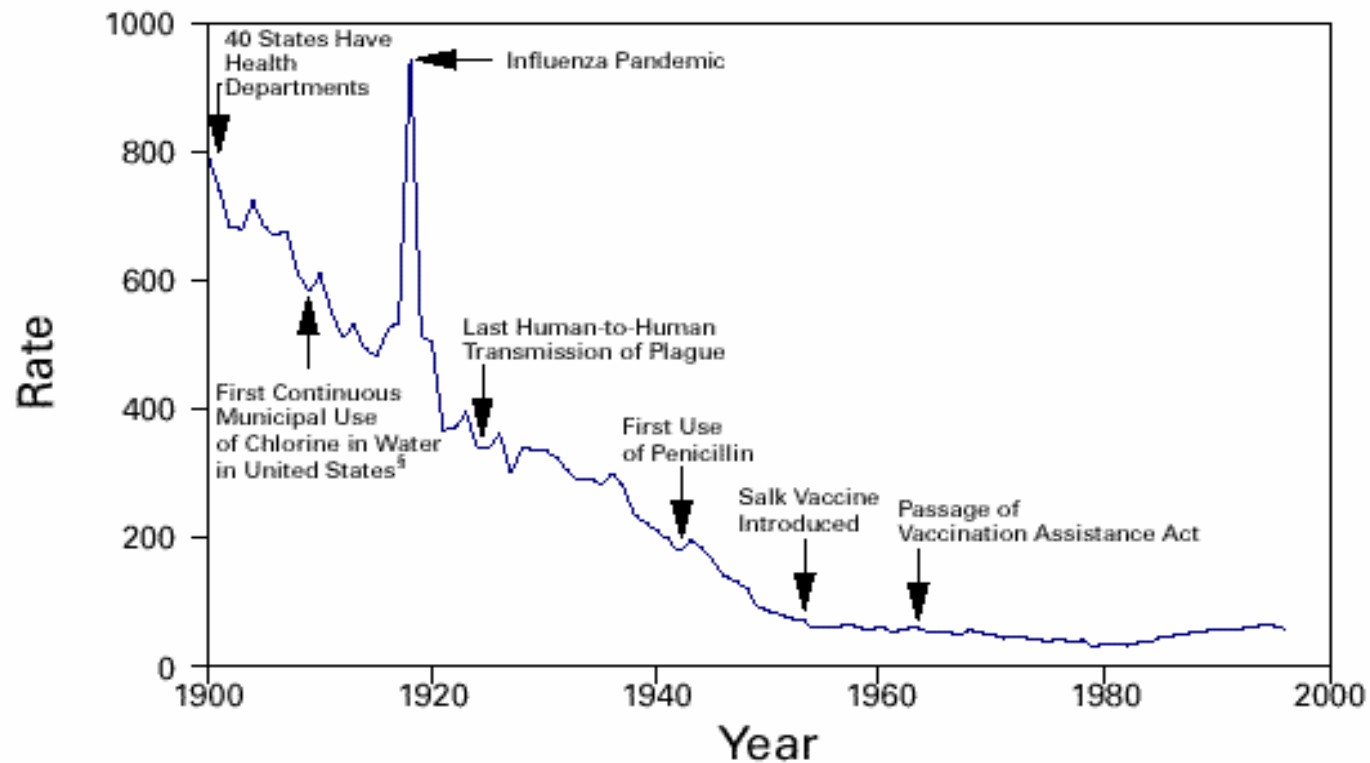
**Total number of deaths from all causes in a  
population**

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**Number of the total population**

# Mortality rates

FIGURE 1. Crude death rate\* for infectious diseases — United States, 1900–1996†



\*Per 100,000 population per year.



# Infant mortality rate

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**Number of deaths among children under 1 year of age  
reported during a time period**

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**Number of live births reported  
during the same period**





## Example: U.S. Infant Mortality Rate

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$$= \frac{\text{Number of Deaths } < 1\text{yr in 1989}}{\text{Number of Live Births in 1989}}$$

$$= \frac{39,601}{4,040,958} = .0098$$

$$= \mathbf{9.8 \text{ per 1000 Live Births}}$$



# Practice

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**In a Central Asian country with a population of six million people, there were 60,000 deaths during the year ending December 31, 1997. These included 30,000 deaths occurring in 100,000 people who were sick with cholera.**

**Case fatality rate from cholera in 1997 ?**

**Cause specific mortality rate from cholera in 1997 ?**

# Comparison of Calculations

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<b>Ratio</b>	<b>Division of two unrelated numbers</b>
<b>Proportion</b>	<b>Division of two related numbers; numerator is a subset of denominator</b>
<b>Rate</b>	<b>Division of two related numbers; numerator is a subset of denominator; time is always in denominator</b>



# Using measures of disease frequency

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When a statistic, for example prevalence or incidence, is being described or interpreted, we need to reference

- Who** -- what population or subgroup
- When** -- what time point or time period
- Where** -- the geographical location



# Expressing a measure of disease frequency

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In 1998, the estimated cumulative incidence of men who ever smoked a cigar was 25.5% in the United States.

The estimated cumulative incidence was 25.5%  
among men

Counts or rates?

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# Comparing populations by PERSON

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Person	Women aged 15-29 years and women aged 30-44 years	Different populations
Place	In Epiland	Same place
Time	In the year 2000	Same time

# Comparing populations by TIME

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Person	All residents	Same population
Place	of Epiland	Same place
Time	In the years 1990 and 2000	Different times



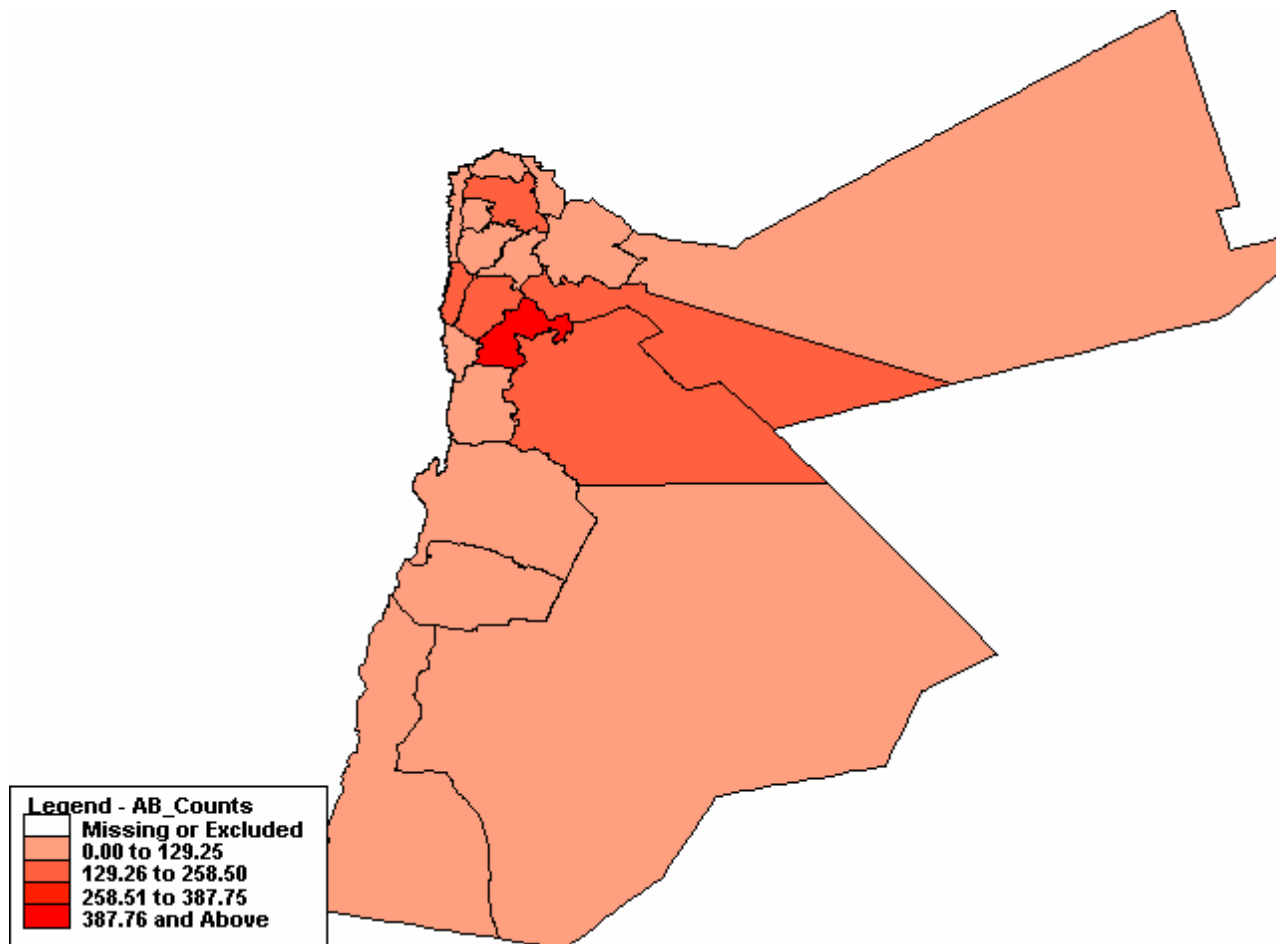
# Comparing populations by PLACE

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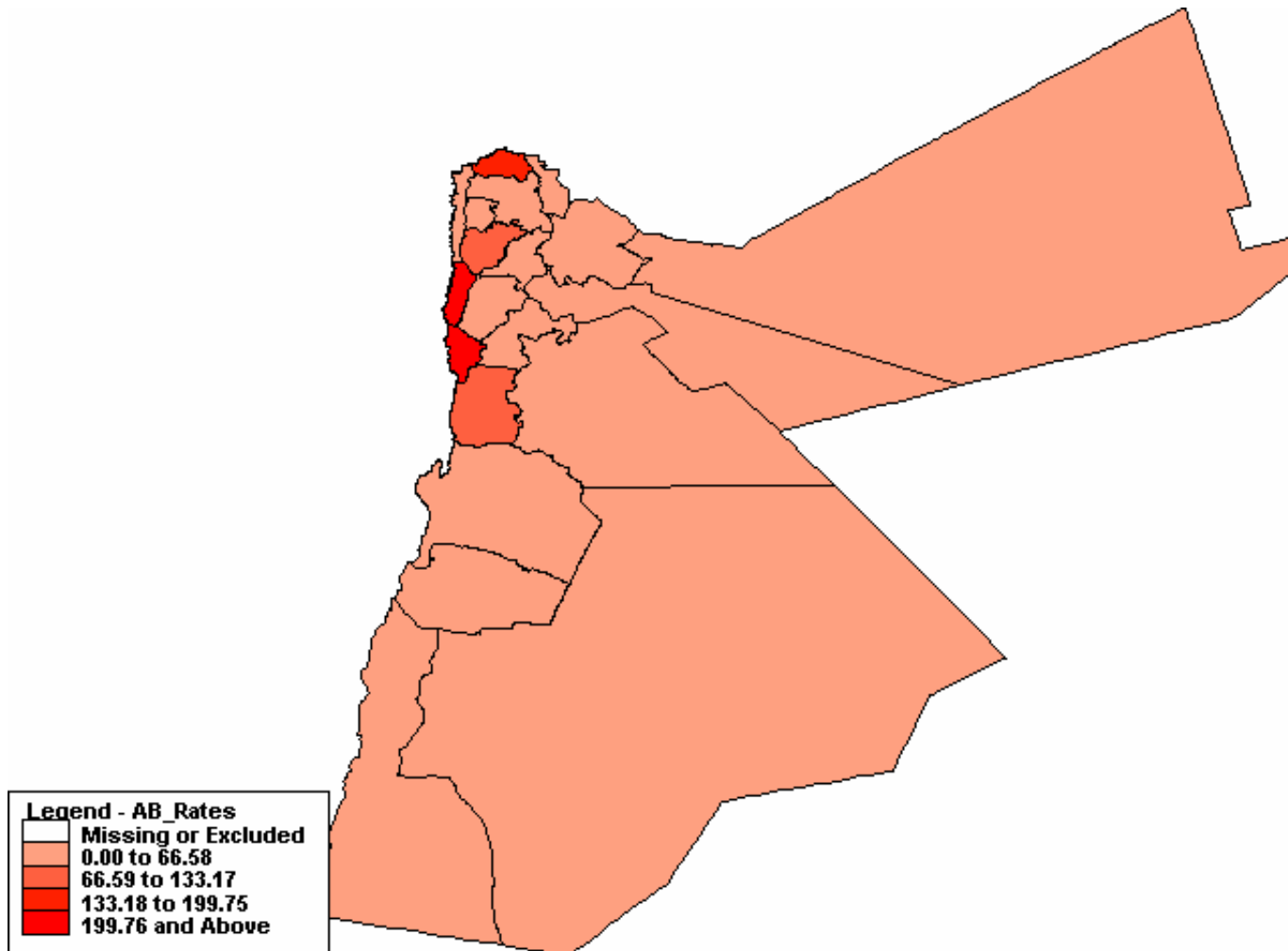
Person	Women aged 15--44 years	Same population
Place	in Epiland and Demiland	Different places
Time	in the year 2000	Same time

# Counts of animal bites Jordan 2001

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# Incidence of animal bites Jordan 2001





# Final Thoughts

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- Epidemiological terms can be confusing
- For frequency measures know what is in the numerator, denominator, and the time period
- Reminder:
  - Numerator in prevalence is new and pre-existing cases
  - Numerator in incidence is new cases

# Acknowledgements

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- For Excellent Slides
  - Material modified from Epi course 503, Univ. Michigan accessed 2/16/2002 at:  
<http://www.sph.umich.edu/epid503/LecutreJan2201.ppt>
  - TEPHINET CD Presentations
  
- Reference books
  - J. Last, *A Dictionary of Epidemiology* 4<sup>th</sup> ed
  - C Hennekens, *Epidemiology in Medicine*, 1987
  - B. Gertsman, *Epidemiology Kept Simple*, 1998
  - T. Timmreck, *An Introduction to Epidemiology*, 3<sup>rd</sup> ed, 2002